**India Research Project Rubric**

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|  | **5th Grade Research Project** | **Not Yet** | **STARTING To** | **YES!** |
|  | **Structure** |  |  |  |
| **Overall-4** | I used different kinds of information to teach about the subject. Sometimes I told stories, explained how to do something, or summarized information. |  |  |  |
| **Lead-4** | I wrote an introduction that helped readers get interested and know my subject. I also introduced my subtopics I talk about later. |  |  |  |
| **Transitions-4** | I used appropriate transitions: “for example, most importantly, a few years later, lastly,” |  |  |  |
| **Ending-4** | I wrote a conclusion which restated my main points and final thoughts |  |  |  |
| **Organization-4** | Headings for each page and subtopic, and only put one major idea on each page and in one paragraph |  |  |  |
|  | **DEVELOPMENT -- (2x the points)** |  |  |  |
| **Elaboration-8** | I explained different aspects of a subject. I Included a variety of information such as examples, details, dates, numbers, stories and quotes. |  |  |  |
| I gave credit to sources when I used their ideas |  |  |  |
| I worked to make my information understandable to readers by giving background information, or referring to earlier parts of my text. |  |  |  |
| **Craft-8** | I made good choices about what details, facts, stories and examples to include when presenting information so that it made sense to the reader. |  |  |  |
| I made good word choices and used inviting language. I had varied sentences. |  |  |  |
| **Graphics-8** | I included a graphic for each paragraph that helped my readers understand the information better. I used a variety of graphics with captions like maps, charts, pictures, diagrams, Information boxes, etc. |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Spelling and Punctuation-6** | I capitalized proper nouns and beginning of sentences |  |  |  |
| I spelled people’s names and places correctly |  |  |  |
| I had proper punctuation at the end of each sentence |  |  |  |

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score:\_\_\_\_\_\_\_\_\_\_\_/